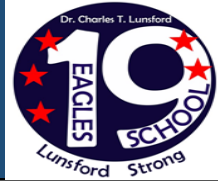


SBPT AGENDA



Date: 12.21.21

Time: 4:00 pm

Location: (Zoom)

Topic: SBPT

Attendees: Cranmer, Donlon, Lillis, Silas-Lee, Cross, Romero, Bishop, Calvert, Carey, Joiner-Yang

Facilitator: Silas-Lee

Timekeeper: Romero

Note taker: Cranmer

Action items tracker: Cranmer

Meeting Objectives:

- Welcome/Check-in
- School Instruction

Pre-work:

- log into Microsoft teams/Zoom a few minutes prior to start of meeting

Materials that will be used at this meeting:

- Laptops

Schedule: 1 hours

Time	Minutes	Activity/Topic to be Discussed
4-4:10	10	Welcome, introductions & Check-In
4:10-4:55	45	<p>Agenda:</p> <ul style="list-style-type: none"> ● Use of State Visit Feedback <ul style="list-style-type: none"> ○ Math Focus - instructional practices and vertical team - shorter mini-lesson that gives more time for small groups to have more student voice and individual feedback. Student engagement protocols and student voice. Total participation techniques. ○ CCTM model - How can we encourage different co-teaching models? Teams may need a refresher on the different models. Can conversations be made at grade level meetings around what it can look like with Covid protocols. ○ Teacher feedback - WE have worked hard to put in place the SEL time during family crew. Now we need to move into conversations around instruction and give teachers feedback around instructional practices. Courageous conversations will occur to move us forward. Should couple it with building up positives that are happening because of everything that is on teacher's plates. Need more staff celebrations or events. ● Testing <ul style="list-style-type: none"> ○ NWEA canceled ○ Building CFAs - give during the last week of January

- Gives us time to give 2 before the test and 4th given after state testing
 - concerns over too much testing
 - given building CFAs vs District will be more helpful since it preps the kids for the state testing
 - Concerns over students not being able to physically be able to sustain writing due to not being able to
 - The building CFAs will continue
 - Regents have been canceled - will state testing be canceled
 - not sure yet
 - District CFA will still need to be given
 - ELA be done on paper and math done online
 - Concerns over test not reflective of state testing
 -
 - CCTM
 - Needs?
 - Revisit different types of models & roles of teachers in classroom (needs to be clarified)
 - What does it look like vs not (bulleted & simple)
 - What does it look like during each block? creating clear schedules and posts & simple and very straight forward
 - ex Math block - teacher A leading, teacher B sitting on rug with student, teacher C pulls student to table to work 1:1
 - Having teachers visit other classrooms to see it in action
 - Planning expectations - what is each teacher doing
 - Communication is key - who is doing what
 - having it typed up also helps with subs
 - Transitions - messy need to be cleaned up and put in place
 - Engagement Protocols
 - Book used in the past?
 - CR - has list of items available
 - Think- pair -share
 - Fishbowl
 - inner/outer circle
 - MD - putting list in the shared drive
 - Add this to the monthly PDs
 - Having teachers be able to visit teacher others room
 - concerns over students being distracted by the teachers coming in
 - make it “normal” for teachers to pop in and watch
 - Individualized learning paths
 - Team time for planning
 - 30minutes - what it looks like vs not
 - 1 hour - put together a plan
 - then discuss after plan is in place - what went good vs what needs to be worked on
 - instructional coaches come in to support

		<ul style="list-style-type: none"> ● PD ● Book Circle Updates - Jamie will send out a poll. <ul style="list-style-type: none"> ○ Jamie will send an update ● Other <ul style="list-style-type: none"> ○ Monies - CARE funds came through - focused on instruction (PDs, Saturday school, tutoring, etc) 	
4:55-5:00	4	Plus and Deltas:	
Action Commitment Chart:			
Action item	Action commitment	Due	Comments
See tags above			